University of Rijeka, Faculty of Maritime studies

PROJECT ACRONYM AND TITLE: COMLET – Using LanguagE Technologies to improve COMmunication skills

FUNDING PROGRAMME: University of Rijeka (UNIRI CLASS A2 Digital Citizenship – Innovations in Learning and Teaching in 2022)

PERSON RESPONSIBLE: Mirjana Borucinsky

FINANCIAL DATA

Project total cost	Overall funding assigned to PFRI
10.000,00 HRK	10.000,00 HRK

SUMMARY

The main goal of this project is to develop a new e-course for the Transport and Mobility graduate study at the University of Rijeka, Faculty of Maritime Studies, which will enable students to develop language, communication and digital skills that will be useful in their future lives and careers. Considering that student surveys show the need and desire of students to develop their language skills in a foreign language at graduate level, as well as the fact that maritime English is the *lingua franca* in maritime affairs, the project aims to train students for linguistic communication, and at the same time introduce innovations in teaching , such as *self-directed learning* (SDL), *data-driven learning* (DDL), all in the form of the so-called flipped classroom. Innovations in teaching are introduced primarily through the use of language technologies, i.e., language tools, resources, and commercial products. Thus, digital tools and language technologies have become an integral part of daily work, necessary in all professions. This project aims to apply the DDL and SDL methods in teaching vocational language. In these methods, students are exposed to large amounts of authentic language data, e.g., corpora, which allow them to actively explore the language and identify linguistic patterns, with the aim of improving various generic skills, providing students with opportunities for active and experiential learning, critical thinking development and professional communication. The fact that the student is in the role of "researcher" of the language also increases internal motivation. The project aims to raise awareness of how the traditional authority of teachers is changing drastically under the influence of information and communication technologies, so that the teacher is no longer the only source of knowledge, but becomes a guide, mentor, and advisor, and the role of both students and teachers is actually in the (co)creation of teaching content.
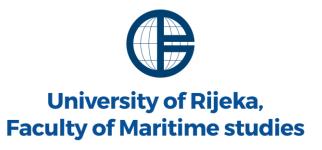
Start date	End date
01/01/2023	30/12/2023

WEBSITE: -

ADDITIONAL INFO:

Project team members:

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